



A Voice For Faculty

Capitol Monitor

A Weekly Report on Activity at the State Capitol

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Faculty Advisory Committee Suggests Amendment to the Remediation Bill

The Faculty Advisory Committee to the Board of Regents for Higher Education (FAC) is concerned that the current version of SB 40, *AN ACT CONCERNING COLLEGE READINESS AND COMPLETION*, as amended further by the Senate, limits college readiness programs to either course-embedded support or an intensive college readiness program prior to enrollment in credit-bearing courses. These two options would seem to prevent offering an intensive readiness program for students with limited skills in a single area, while they are simultaneously enrolled in credit-bearing courses.

Therefore, the FAC suggested deleting the current versions of Sections 1 (c) and (d) and replacing it with the following:

c) Not later than the start of the fall semester of 2014 and for each semester thereafter, if a public institution of higher education determines, by use of commonly accepted measures of skill level, that a student is below the skill level required for success in one or more subject areas, the public institution of higher education shall offer such student the opportunity to participate in an intensive readiness program to build the skill or skills necessary to meet entry-level requirements. The student may enroll in other courses that earn college credits in the same semester while participating in the college readiness program. On successful completion of the readiness program, the student may move on to the entry-level credit-bearing course, which may include additional embedded support. The Board of Regents for Higher Education, in consultation with Connecticut's P-20 Council and the Faculty Advisory Committee to the Board of Regents for Higher Education, shall develop options for specific intensive college readiness programs.

SB 42, *AN ACT CONCERNING THE SELECTION PROCESS FOR MEMBERS OF THE FACULTY ADVISORY COMMITTEE TO THE BOARD OF REGENTS FOR HIGHER EDUCATION*, was approved by both the House and Senate. The bill has been sent to the Governor.

Selection Process for the Faculty Advisory Committee

The Governor can sign the bill into law or veto it. If it is vetoed, it may be reconsidered by the Senate. If the Governor does not take any action on this bill this week, it will automatically become law.

What are the Hot Topics at the Capitol?

From the Office of Legislative Research:

1. Summaries of Governor's Bills
2. Child Sexual Abuse Prosecutions
3. NEASC Accreditation