

A Voice For Faculty

Capitol Monitor

A Weekly Report on Activity at the State Capitol

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Higher Ed Forum on Remediation

The Board of Regents' Vice President, Elsa Nunez, testified in front of the Higher Education & Employment Advancement Committee about remediation on Thursday, March 27. Dr. Nunez's testimony can be read [here](#) and her PowerPoint presentation, including data from the Pilot Courses can be viewed [here](#).

The preliminary data showed that no harm was done by introducing a new model of intensive and embedded courses; GPAs were not negatively affected. Further, 76% of students who passed embedded courses were able to move into college level courses this spring, and 55% who passed intensive courses, compared to only 42% of those passing conventional developmental courses.

Video of the hearing can be viewed [here](#).

Appropriations Committee Budget

The Appropriations Committee increases the Governor's recommendation to the BOR for Transform CSCU. "The Committee budget makes a one-time revenue transfer of \$65 million from resources of the General Fund in FY 15 to the proposed BOR. This includes: (1) \$32.3 million for operations and tuition support; (2) \$20.4 million for Go Back to Get Ahead, (3) \$900,000 for the transfer and articulation program, and (4) \$11.5 million for developmental education."

The Appropriations Committee increased support for development education by \$7.5 million and removed the \$2.5 million the Governor recommended for the Early College Program.

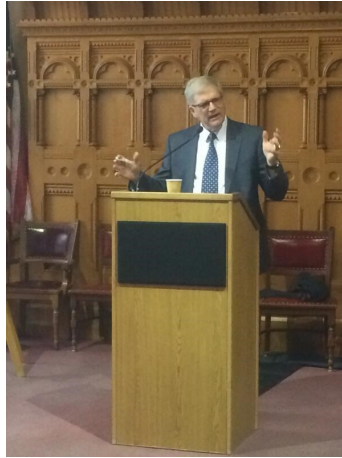
Please note that this is not the final budget.

Higher Ed Forum on BOR and UConn Appropriations

The Higher Education and Employment Advancement Committee and the Appropriations Committee will hear a presentation by the Board of Regents Trustees and the University of Connecticut Trustees on Thursday, April 10, 2014 at 10:30 a.m. in room 1E of the LOB.

BOR ConnSCU Legislative Reception

The BOR hosted a legislative reception on March 26, which was well attended as both the House and Senate were in session. Photos are credited to the @ConnSCU Twitter account.



Files: Week of 3/24

"I support or oppose one of these bills; what should I do?"

1. Write to your legislators! Find them [here](#).
2. Track the bill so you know when public hearings are scheduled.

Please note that once a bill becomes a file it possibly could go to the House or Senate floor within two days to be voted on.

EDUCATION & HIGHER EDUCATION

File 87: *AN ACT CONCERNING THE LEARN HERE, LIVE HERE PROGRAM AND BUSINESS CREATION.*

File 94: *AN ACT ALLOWING CERTAIN MUNICIPALITIES TO CREATE SCHOLARSHIP FUNDS THROUGH MUNICIPAL BONDING.*

File 159: *AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE ON THE REEMPLOYMENT OF OLDER WORKERS AS THEY RELATE TO THE BOARD OF REGENTS FOR HIGHER EDUCATION.*

File 160: *AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE LEGISLATIVE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE PUBLICATION OF TUITION AND FEE SCHEDULE INCREASES AND THE DEVELOPMENT OF A SYSTEM TO TRACK GRADUATES' SUCCESS BY THE UNIVERSITY OF CONNECTICUT.*

What are the Hot Topics at the Capitol?

From the Office of Legislative Research:

1. Summary of Federal Railroad Administration Safety Assessment of Metro North
2. Juvenile Sentencing Laws and Court Decisions after Miller v. Alabama
3. Planning and Development Committee Bills Referred to the Finance, Revenue and Bonding Committee
4. 2014 Commerce Committee Bills Referred to the Finance, Revenue and Bonding Committee

Have a question? Get the answer!
Call (860) 832-3790 or email us at bensonell@ccsu.edu