

Proposed set of 25 CSCU system-wide shared metrics

Reflects feedback from Presidents workshop and system leadership discussions

Goal	Category	Metric	Detailed metric definition (segments listed are examples and not exhaustive)
A successful first year	First year progress	★ First year English/Math completion rate (including remedial students) First year credit completion rate	Percent of first-year students who completed a credit-bearing English or Math course over their first year (segment by students who take/do not take a remedial course and by full/part-time) Percent of degree-seeking, first-year students who completed 15 credit hours (part-time) or 30 credit hours (full-time)
	First year retention	★ First year retention rate	First to second year retention rate for degree-seeking students (segment by full/part-time and by degree)
Student success	Overall progress	Overall credit completion rate	Percent of degree-seeking students who completed an average of 30 credits/yr over their time of enrollment (indicates on-track to graduate in 100% of normal time), 20 credits/yr (150%), 15 credits/yr (200%) (segment by first-time/transfer, full/part-time, degree)
	Overall completion	★ Cohort graduation rate in 100%, 150%, 200% of normal time	Percent of degree-seeking, first-time full-time cohort who graduated in 100%, 150%, 200% normal time from a higher education institution (segment by graduation from a CSCU institution/from a non-CSCU institution and by degree)
		★ Average time to degree	Average time to degree for full-time students (segment by degree and first-time/transfer)
		★ Undergraduate transfers and completions per 100 undergraduate FTE	Number of CSCU undergraduate students who transferred or graduated per 100 undergraduate FTEs (segment by transfer to and graduation from CSCU/non-CSCU institution)
★ Graduate completions per 100 graduate FTE	Number of graduate students who graduated per 100 graduate FTEs		
Exam performance	National exam performance (e.g., licensure)	Number of students who passed national exams on the first attempt (e.g., licensure exam) compared to a fixed year baseline	
Affordability and sustainability	Student enrollment	Student enrollment	Student enrollment (headcount and FTE) (segment by degree and by full/part-time)
		CSCU share of state HS graduates	Percent of state high school graduates that enrolled in a CSCU institution
		Student exposure to distance education	Percent of students taking fully online or hybrid courses (segment by fully online/hybrid courses)
	High school and early college student enrollment	High school (dual enrollment programs) and early college (high school credit-granting programs) student enrollment compared to a fixed year baseline	
	Affordability	★ Out-of-pocket cost to student	Change in net price (tuition and fees less grant aid) over time (e.g., 1 year, 3 year, 5 year) (segment by degree)
Resource sustainability	★ State appropriations as a percent of revenue	State appropriations as a percent of total revenue	
	★ Education and related expense as a percent of expenses	Education and related expenses (instruction, student services, and the instructional share of academic support, operations and maintenance, and institutional support) as a percent of total expense	
	Average credits to degree	Average credits earned by students at time of degree (segment by degree and by first-time/transfer)	
Credit hours taught per faculty	Average number of credit hours per faculty (segment by type of faculty)		
Innovation and economic growth	Grant funding	Grant funding (e.g., for specific research projects)	Revenues from governmental and non-governmental agencies that are for specific research projects, other types of projects, or general institutional operations (e.g., training programs)
	Placement of graduates	★ Awards in workforce-aligned fields	Awards in STEM, healthcare, education, other priority fields compared to a fixed year baseline and as a percent of total awards
		Rate of graduate employment in state	Number of graduates employed within one year in CT compared to fixed year baseline and as a percent of total graduates
Rate of graduate enrollment in graduate programs	Number of graduates enrolled in graduate program within one year compared to a fixed year baseline and as a percent of total graduates		
Equity	Student diversity	Jobs filled through partnerships	Number of jobs filled through institution-sponsored programs (e.g., P-Tech) compared to a fixed year baseline
	Equity of outcomes	★ Diversity of student population	Underrepresented student group enrollment (headcount and FTE) (segment by race/ethnicity, gender, Pell-grant, adult)
		★ Equity in outcomes	Underrepresented student group success on other CSCU shared metrics (segment by race/ethnicity, gender, Pell-grant, adult)

★ Metric is BOR approved



Back-up: Revisions made to shared metrics to incorporate input from 7/21 Presidents workshop

Metric feedback received	Treatment	Updated shared metric
Include success of students in remedial programs	Added students in remedial programs as a key segment to first year English/Math completion rate metric	Percent of first-year students who completed a credit-bearing English or Math course over their first year (segment by students who take/do not take a remedial course)
Include transfers to or graduations from any higher ed. institution as student success	Updated undergraduate transfer and completion rate metric	Number of CSCU undergraduate students who transferred or graduated per 100 undergraduate FTEs (segment by transfer to and graduation from CSCU/non-CSCU institution)
Include graduate student success	Added metric to measure graduate student success	Number of graduate students who graduated per 100 graduate FTEs
Remove student loan default rate	Removed the metric	NA
Include focus on research	Added metric to measure capacity to invest in research, understanding that this is not fully comprehensive	Grant funding (e.g., for specific research projects)